

2019 - 2020  
**Santa Barbara Adult Education Consortium: ACTIVITY CHART**

<b>YOUR PROGRAM/AGENCY NAME:</b>					
<b>Santa Barbara City College/Career Skills Institute-Jail and Post Incarceration Programs</b>					
<b>NO.</b>	<b>OBJECTIVE</b>	<b>ACTIVITY DESCRIPTION</b>	<b>TIMELINE FOR COMPLETION (Month/Year)</b>	<b>PERSON OR AGENCY RESPONSIBLE</b>	<b>OUTCOME</b>
1	Provide support for incarcerated individuals without high school equivalency to achieve GED while in jail.	<p>Hire Liaison:</p> <p>Work with SB County jail staff to assess which inmates have HSE and which do not. Individuals are then tracked into GED or SBCC Transitions program.</p> <p>Update GED preparation and reinstitute on-line testing</p> <p>Work with CSI staff to develop processes for continuation of program post CAEP funding</p> <p>Develop process to assist individuals to transition to AHS/GED and/or CTE programs both noncredit and credit.</p>	Fall 2021	SBCC Career Skills Institute Director, Lead Jail Faculty	<p>Post-incarcerated students enroll in Transitions program.</p> <p>Process developed for CSI staff for enrollment for post incarcerated individuals</p> <p>SB County discharge services informed about Transitions enrollment process to assist post incarcerated individuals.</p>

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2	Expand summer bridge program for post-incarcerated individuals to college readiness program through each academic year.	Hire liaison to expand Transition program so inmates with high school equivalency can be set up to attend and succeed at SBCC every semester:  Work with Jail staff to figure out how to offer more inmates access to this program	Fall 2021	SBCC Career Skills Institute Director, Lead Jail Faculty	Create more courses and badges to facilitate transition from incarceration to AHS/GED and SBCC.  Expand sections and class offerings each semester
3	Better prepare inmates for legal and ethical living wage jobs once released.	Develop new badges to address skill areas currently lacking in the population: <ol style="list-style-type: none"> <li>1. Values Based Communication and Decision Making</li> <li>2. Parenting Badge</li> <li>3. Entrepreneurial Badge</li> <li>4. Business Building Badge</li> </ol>	Fall 2021	SBCC Career Skills Institute Director, Lead Jail Faculty	New badges developed with current and formerly incarcerated students in mind: <ol style="list-style-type: none"> <li>1. Values Based Communication and Decision Making</li> <li>2. Parenting Badge</li> <li>3. Entrepreneurial Badge</li> <li>4. Business Building Badge</li> </ol>
4	Establish Post Incarceration Support/Resource Room at Wake	Pay jail faculty to hold office hours at Wake campus to field inquiries and direct formerly incarcerated people to SBCC classes and other resources to better support their reentry	Fall 2021	SBCC Career Skills Institute Director, Lead Jail Faculty	More intentional reentry plans, more support and attainment of job skills for previously incarcerated.

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5	Professional Development Opportunities for Jail Faculty	Ensure best practices by jail faculty by providing opportunities to attend applicable conferences and take field trips to places doing similar work with incarcerated individuals.	Fall 2021	SBCC Career Skills Institute Director, Lead Jail Faculty	Better understanding of students' needs by faculty, increased skill sets and teaching techniques which provide students with what they need most and better help them to succeed.
6	Provide better/updated equipment, including laptops, speaker systems, podiums and storage carts.  Provide appropriate reading material for students to assist them with their development outside of the classroom.	Research and purchase new laptops, speaker systems for TVs, new podiums and storage carts  Purchase new books for distribution to students to supplement what they are learning in class to further their personal and professional development.	Fall 2021	SBCC Career Skills Institute Director, Lead Jail Faculty	Better equipment for the students and the faculty to facilitate learning process.  Increased student motivation and accelerated personal and professional development by having access to and reading books and other material outside of the classroom.