



YR 7 2021-2022

California Adult Education Program

Santa Barbara Adult Education Consortium (SBAEC) - ACTIVITY CHART (activities between September 1, 2021 – March 31, 2023)

DUE: August 13, 2021

Email this form to sbaebg@gmail.com

YOUR PROGRAM/AGENCY NAME: Adult HS/GED Santa Barbara City College					
NO.	OBJECTIVE	ACTIVITY DESCRIPTION	TIMELINE FOR COMPLETION (Month/Year)	PERSON OR AGENCY RESPONSIBLE	OUTCOME
1	To explore and develop plans for official remote and/or hybrid learning and competency-based education options for the adult secondary/equivalency students	<ul style="list-style-type: none"> <li>Create a task force to explore and identify the distance education and competency-based education options that meet the needs of our students and the requirements of the California Community College Chancellor's Office.</li> </ul>	05/2022	AHS/GED Faculty and Staff  NC Director	AHS/GED DE Plan
2	To promote diversified pathways to post-secondary education and streamline the transition to credit programs	<ul style="list-style-type: none"> <li>Streamline the pathways to college by establishing credit for prior learning systems in coordination with the credit English and Math departments.</li> </ul>	03/2023	NC Director AHS/GED Faculty Math/English Department Chairs	GED articulation agreement
3	To identify best practices in diploma completion, GED certification, and transition to college	<ul style="list-style-type: none"> <li>Develop informational materials and an inquiry-based goal exploration program for informed and empowered educational planning. The pathway information includes Adult dual enrollment,</li> </ul>	12/2021	NC Director AHS/GED Taskforce	Goal exploration and Peer Mentoring Program launched

		<p>SBCC Promise, EOPS, College for Working Adults, and Financial Aid programs.</p> <ul style="list-style-type: none"> <li>● Create a peer support mentoring program and hire student workers</li> </ul>			
4	<p>To collect and track student data including assessment, goal attainment, and attendance data to better identify the programs' strengths and areas for improvement in ensuring the program meets equity goals and the needs of all students.</p>	<ul style="list-style-type: none"> <li>● Offer Face to Face CASAS e-Testing as well as remote testing.</li> <li>● Create an equity data task force to analyze student data and to put forth recommendations</li> </ul>	05/2022	<p>NC Director Assessment Specialist AHS/GED Faculty</p>	<p>At least 50 % assessment rate</p>
5	<p>To recover the enrollment level by implementing targeted marketing and outreach strategies to reach more community members, especially the workers whose job security might continue to be threatened by the pandemic and women who left the workforce to adjust to the needs of their families during the pandemic. Special efforts will be made to improve the learning outcomes of the students with lower literacy and numeracy levels.</p>	<ul style="list-style-type: none"> <li>● Coordinate with the local K12 districts, nonprofit organizations as well as private businesses for outreach.</li> <li>● Collaborate with the SBCC student support services and strengthen our cross-agency partnerships to offer better wraparound services including childcare, housing, food security, financial support, physical and mental health support, academic and career counseling.</li> </ul>	05/2022	<p>NC SSS AHS/GED Faculty and Staff Juliana Minsky NC Director</p>	<p>Serve at least 600 students</p>